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Statement of Purpose

Leadership, there has always been a long lasted debate whether Leaders are born or are they made and, there have been examples of both circumstances. I believe that every human being is a born leader, but it is the circumstances and opportunities which would make him exhibit the leader in him. I would also go with the words of John Quincy Adams, "If your actions inspire others to dream more, learn more, do more and become more, you are a leader". So, according to me, leadership mainly starts with inspiring the people around us.

I....., Nepalese citizen bearing a passport numbered....., born on in a society which has diverse cultures and always expects the best out of a person, has always been motivated to be an achiever and a person who aspires to reach great heights in life. I always had a desire of an entrepreneur and a spirit of leadership in me. I think one of my most distinguishing characteristics is the diversity of experiences I possess. I also have a passion for traveling and understanding different cultures of the World. Starting from my Childhood, my parents have groomed me to be an all-rounder, to excel in academic and in all extra-curricular activities. I grew up in a family of business. My father is a business person who always inspired to become one, I have followed with great interest some of Nepal's pioneering business leaders such as Binod Chaudhary, Khetan Group, Balram Chainrai and Upendra Mahato who created successful companies from scratch.

According to my credential, I have passed my School Leaving Certificate from New Arun-doya School with first division 75.38% in the year 2013 AD. After that I enrolled in management stream in high school level from Capitol Hill Academy higher Secondary School Securing 55.40% in the year 2015.

Having grown up surrounded by business I have long been fascinated and inspired by the leadership exhibited by those in management. As the son of a businessman, I have not only



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observed this level of responsibility but have also been asked to accept a portion of it myself, both through work experience with my father's business. Particularly inspired by the prospect of combining my interests in management with my interests in new structures and techniques, including the use of Information Technology, I am driven to gain the skills and knowledge to make my own mark within business.

I look at leadership as a potential and ability to contribute significantly to an organization, a team or a cause. At various stages of life I have experienced my significant contributions, sometimes in a formal set up and sometimes in absolutely informal manner.

One of my most significant leadership experiences was to become a Project Leader with VIN's Rapid Response to Post Disaster Campaign when Nepal was hit by a strong earthquake of 7.9 magnitudes. The epicentre of this earthquake was Bakpak, Gorkha between capital Kathmandu and tourist town Pokhara. This strong earthquake was followed by many powerful after-shocks of which the strongest on were 6.7 magnitudes on Sunday, 26 April and 7.3 Magnitude on the 12th May and successfully managed a team. VIN started immediate relief work from the next day of the earthquake. Major activities we have started immediately were-Tents distribution, support on fitting tents, support in getting stuffs out from the destroyed houses safely; help people to build temporary houses, toilets; make people aware on hygiene and sanitation and support soaps for not to spread communicable diseases; teach techniques on how to purify water; spray disinfectant in surrounding environment, make people aware on diarrheal diseases and epidemic of infectious diseases; conduct mobile health camp in communities each one having far more experience in their domain than what I had. Although I was the youngest member of the team and less experienced too, I had something which none of these highly knowledgeable and experience professional had; a fearless mind and commitment and ideas to lead the group. This attribute led me to a greater understanding of the entire process. As a result, I could connect these processes and understand the trade flow cycle. Having seen my initiatives, command over the process and potential to deliver, the



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Senior Management chose me to lead the project. This indeed was a proud moment for me but intimidating too.

For my further study, I have chosen Australia. I have always believed that the path to enlightenment is "Path of knowledge." My strong belief is that greater things can be achieved through perseverance. An open mind and a determination approach are the basis for my aspiration to pursue my studies. Though I have never been to Australia before but I hear everybody mentioning about the positive side of studying in Australia. I have read and heard a lot of encouraging things that actually motivates students to study in Australia. Australia has eight of the top 100 universities in the world. Nevertheless, since many years, universities/ colleges of Australia have been achieving the high rank over worldwide circumstances. It has always been a land of quality education bringing out the best of one's academic and more importantly practical capabilities which helps us to interact with real scenarios. Institutions in Australia offer wide variety of courses and degrees, so international students can easily find the school and field that are rights for them. Affordability is another factor that international students consider while thinking of going overseas. It is remarkable that the living standard of nations. Also, Australia has a perfect marine climatic condition which suits to most of the people and is not as harsh as me the climate of Canada. Australia is one of the low crime rate countries in the world. I choose Australia because of its friendly & laid-back nature, excellent education system and high standard of living. Australia can take advantage of the country's impressive technology and research resources. Australia provide two-year post-study visa which is not available in USA & UK. Next thing is universities of USA ask for SAT, GRE, GMAT competitive exams which Australian universities don't. Additionally, Australia is the international hub for highly recognized education; I do too want to be a part of globally recognized system through one of the Australian educational sectors. So, with all these reason I prefer Australia over other nations.



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I chose to study in Australia over my home country Nepal. Many international students choose to study there because of the cultural diversity, friendly natives and high quality of education. My country my pride no matter what but unfortunately, my country is still struggling through political, economic as well as social stability. These circumstances are affecting the life of people, from students to employees. The frequent strikes and shutting down of institutions and organization is affecting the life of people. The education system is also being affected due to frequent strikes. Also, the educational curriculum in Nepal is narrowed down to theories only. The practical approach is skipped in all most of the course. So to enhance my capabilities to fit in the job market and meet the employer's requirement I want to unlock all my capabilities through theoretical as well as practical approach. Australia provides both theoretical and practical approach. There are few universities like Tribhuvan University, Kathmandu University, Pokhara University but here to I found and a death in me way the subjects were taught. Also, there are no proper facilities of laboratories, modern technology; training and teaching way. So, Australia is one of the best destinies for students. When I went through different educational websites and attended abroad study seminars. I have found that Australian education system as an excellent system. Australia supports services for international students with specialist services being well resourced and quality assured.

Australia supports international students with Education Services for Overseas student Act 2000 which provides financial security to students. Australia is considered as the safest country which is plus factor for me. I have found that studying and living expenses considerable than that of US and UK with high living standard. On the top of that, Australian educational degree is valued all around the world. However, Australia is expensive than my home country Nepal but I would get an international degree consisting international exposure which include both theoretical base that will further help me to chase my dream.

Reason for choosing the education provider (Australian Colleges of Further Education)
Australian Colleges of Further Education (ACFE) is a Registered Training Organisation (RTO)



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and has Australian government approval, through Australian Skills Quality Authority (ASQA) RTO ID 31717 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRI-COS) Provider Code 03327G. ACFE delivers Certificate, Diploma and Advanced Diploma level qualifications for domestic and international students.

ACFE delivers its qualifications under 6 trading specialisation RTOs:

- 1) AIEL (Australian Institute of English Language)
- 2) AIVTE (Australian Institute of Vocational and Technical Education)
- 3) Australian Healthcare College
- 4) ASA (Australian Sports Academy)
- 5) Australian Football College
- 6) TVET College of Australia

I will be studying at AIVTE (Australian Institute of Vocational and Technical Education):

Australian Institute of Vocational and Technical Education (AIVTE) is a trading name of Australian Colleges of Further Education (ACFE). RTO ID: 31717 CRICOS Provider Code: 03327G. Australian Institute of Vocational and Technical Education (AIVTE) is a Registered Training Organisation (RTO) and constructed to offer students from around the world, the opportunity to study in Australia and enjoy the career and professional benefits of attaining an Australian qualification.

AIVTE's reputation as a destination of choice for international students is the direct result of the wide course scope, government accreditation, employer networks and student support which is unique to AIVTE. AIVTE delivers the following programs:

- Certificate level
- Diploma level
- Advanced Diploma level
- Skill sets
- Short courses



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- Customised courses

AIVTE offers international students 13 nationally recognised qualifications. AIVTE courses are designed to put graduates in high demand. They take pride in their values, and how they contribute to the life of students. The quality of AIVTE, flexible course delivery, friendly staff, and the expertise of trainers, are all part of their strong educational philosophy –

Some benefits of studying in this institute are:

1. Australian Institute of Vocational and Technical Education (AIVTE) is a trading name of Australian Colleges of Further Education (ACFE). RTO ID: 31717 CRICOS Provider Code: 03327G.
2. AIVTE will customise a training program with qualified professionals to come to your business and conduct in-house training sessions.
3. Employer of AIVTE will help students to coach student with their interview skills including role play.
4. Being a subsidiary of the VETEA AIVTE students can enjoy the benefits of VETEA Services.

AIVTE is located at two location Gold Coast 10 Scarborough St Southport, QLD 4215 Australia and Sydney Level 2, 39 Queen St Auburn, NSW 2144 Australia.

I also did the research on some other institutions which provides the same course such as Adore education Pty. Ltd, Brighton Pacific Pty.Ltd, TAFE Queensland, Education Training & Employment Australia Pty.Ltd , Academies Australasia Institute Pty Limited. Among all those I found AIVTE the best one for me comparison to location, duration of the course and the cost. I want to study in Australia specially Gold Coast because The Gold Coast is a city coming of age. It is a place of opportunity that, over the next decade, will transform into a globally-recognised city while retaining its enviable lifestyle and stunning natural environment. Located on the edge of the Asia-Pacific rim, with access to two international airports, the Gold Coast is perfectly positioned as a destination for study and vocational training, research, careers and



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employment. The Gold Coast is home to over half a million people and offers the greatest educational choice of any city of our size. Education and training contributes more than \$1.7 billion to the local economy and with 25,000 international students from more than 130 different countries studying here, the Gold Coast is growing in popularity as a study destination both nationally and internationally. The city has three research-intensive universities, which are among the leaders in their field; a range of technical and training colleges; and some of Australia's best public and independent schools. In 2016 it was rated number one out of the seven Best Student Cities by the Beach in the QS Best Student Cities.

Leadership is currently one of the most talked about issues in business and organisation. It is hard to turn on the television, open a newspaper or attend a conference without coming across numerous references to leaders, leadership and leading. The recent focus on leadership is an international phenomenon, as is increased investment in leadership and management development. Leadership has been of interest for many hundreds of years, from the early Greek philosophers such as Plato and Socrates to the plethora of management and leadership gurus, whose books fill airport bookshops. Seldom, however, has the need for effective leadership been voiced more strongly than now. It is argued that in this changing, global environment, leadership holds the answer not only to the success of individuals and organisations, but also to sectors, regions and nations. At the heart of the problem of defining leadership lie two fundamental difficulties. Firstly, like notions such as 'love', 'freedom' and 'happiness', leadership is a complex construct open to subjective interpretation. Everyone has their own intuitive understanding of what leadership is, based on a mixture of experience and learning, which is difficult to capture in a succinct definition. Secondly, the way in which leadership is defined and understood is strongly influenced by one's theoretical stance. There are those who view leadership as the consequence of a set of traits or characteristics possessed by 'leaders', whilst others view leadership as a social process that emerges from group relationships. Such divergent views will always result in a difference of opinion about the nature of leadership.



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I have also read a book name Multipliers: How the Best Leaders Make Everyone Smarter
Written by Greg McKeown and Liz Wiseman.

My course details:

Certificate IV Leadership and Management

COURSE OVERVIEW

This qualification reflects the role of individuals working as developing and emerging leaders and managers in a range of enterprise and industry contexts. As well as assuming responsibility for their own performance, individuals at this level provide leadership, guidance and support to others. They also have some responsibility for organising and monitoring the output of their team. They apply solutions to a defined range of predictable and unpredictable problems, and analyse and evaluate information from a variety of sources. The course will be delivered and assessed over 60 weeks at AIVTE

TOTAL NUMBER OF UNITS = 12

- 4 core units
- 8 elective units

CORE UNITS

BSBLDR401	Communicate effectively as a workplace leader
BSBLDR402	Lead effective workplace relationships
BSBLDR403	Lead team effectiveness
BSBMGT402	Implement operational plan

ELECTIVE UNITS



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BSBINN301	Promote innovation in a team environment
BSBMGT403	Implement continuous improvement
TAEDEL404	Mentor in the workplace
BSBWHS401	Implement and monitor WHS policies, procedures and programs to meet legislative requirements
BSBCMM401	Make a presentation
BSBCUS402	Address customer needs
BSBLED401	Develop teams and individuals
BSBWRT401	Write complex documents

Job roles that may be available after successful completion of the course include:

- Team Leader
- Supervisor

Diploma in Leadership and Management

COURSE OVERVIEW

This qualification reflects the role of individuals who apply knowledge, practical skills and experience in leadership and management across a range of enterprise and industry contexts. Individuals at this level display initiative and judgement in planning, organising, implementing and monitoring their own workload and the workload of others. They use communication skills to support individuals and teams to meet organisational or enterprise requirements. They plan, design, apply and evaluate solutions to unpredictable problems, and identify, analyse and synthesise information from a variety of sources. The course will be delivered and assessed over 72 weeks at AIVTE.

Total number of units = 12

4 core units



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8 elective units

CORE UNITS

BSBLDR501	Develop and use emotional intelligence
BSBMGT517	Manage operational plan
BSBLDR502	Lead and manage effective workplace relationships
BSBWOR502	Lead and manage team effectiveness

ELECTIVE UNITS

BSBMGT502	Manage people performance
BSBMGT516	Facilitate continuous improvement
BSBCUS501	Manage quality customer service
BSBWOR501	Manage personal work priorities and professional development
BSBPMG522	Undertake project work
BSBLED501	Develop a workplace learning environment
BSBADM502	Manage meetings
BSBWKR510	Manage employee relations

A degree in Organizational Leadership doesn't just prepare you for a career-it prepares you for life. By developing effective communication skills, as well as your appreciation for teamwork, understanding of organizational change, and ability to supervise others, you can find a career in many fields.

Many recent graduates find themselves in entry-level management positions, but here are examples of many other jobs I will find after completing my course back to my home country:

- Project Manager
 - Strategic Planner
 - Organizational Development Specialist



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- Sales Representative
- Public Relations Specialist
- Organizational Trainer
- Management Consultant
- Political Advisor
- Non-profit Executive
- Entrepreneur
- Healthcare Administrator
- Government Official
- Personnel Development Specialist

After the completion of diploma in Leadership Management I will be eligible to have credit transfer to Bachelor Degree in Leadership Management. At the same time I will be eligible to handle the managerial post and other organizational work. I would love to enroll myself in organization which works for people. When I will be back I will work for Non- Governmental Organization like Nepal Red Cross Society and Maiti Nepal. With this accredited degree I can also be a part of International Organizations like AIN, World Health Organizations (WHO), UNICEF, UN-Habitat and many more where my Australian Degree will get high preference. When I will be back to Nepal I will def-inutely reach my requirements, qualities and will be capable enough to enter into community work or social services. It will be easier to earn minimum Nrs. 90,000 to Nrs.1,00,000 per month and I be-lieve this will help me to live a healthy and happy life in my home country along with my family. Listed below are the screen shots that shows vacant post in various non-governmental organizations.

Regarding my finance, all my expense will be sponsored by my parents. They believe that it is their responsibility to look after my education. They are well aware of my expenses for entire course and they are financially secure to sponsor me. My motivation to come back to Nepal is my parents. Since they have dedicated their life for me now it is my responsibility to look after



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them as I come back. I am greatly motivated and ambitious in pursuing my degree in Australia to improve my efficiency. My stay in Australia is temporary. I have planned to study in Australia only to develop my career through better educational matters along with gaining international experience.

In addition, during my time of stay in Australia to study VET course, I will save both my money and time because after the completion of the VET course I will be provided with one year of advance standing credit to continue my bachelor of Leadership Diversity / Strategic Leadership program from the second semester. So, to give myself some room to adjust and learn the new way of teaching I have decided to go through diploma course and most probably, it is an advantage for the international students.

To sum up, I have an honest intention to come and study the course in Australia. I come from economically sound background and my family has always played a bridge between me and my study. I mean to say that I have always been supported by my family members financially as well as emotionally. As they have always supported me, it is my main responsibility to look after them when they grow old. I am only a single child in my family and I have certain responsibilities towards my parents, so I will be returning to Nepal after completion of my study.

Conclusion:

I hereby declare that all the information I provided are true to my knowledge. I will remain in Australia as bona fide and disciplined international student. I will abide by the prevailing rules and regulation of international student.

Also, I am well aware of the visa (subclass 500) condition that I have to follow during my stay in Australia like:

1: Maintaining 80% of attendance



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- 2: Work permit of 40 hrs per fortnight
 - 3: Clearance of 50% of subjects in each term
 - 4: Attending the enrolled University for at least 6 months
 - 5: Maintaining the Health Insurance during my entire stay
 - 6: Informing the University/DIBP within 7 days if I change the address or contact details
- I hope to get affirmative response and anticipate you will consider me as an eligible student. I am looking forward to hearing from you very soon.

Regards,
Sincerely

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SAMPLE