



# GLOBAL EDUCATION & MIGRATION SERVICES

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## Statement of Purpose

It is my privilege to get such a great opportunity to study in Skills Australia Institute for my further career. I am keen to study Certificate III and Diploma of Early Childhood Education and Care in this institute. I am writing this statement of purpose to justify every possible query that may arise during the process of my higher study in the days to come.

### My General Overview

The reason for choosing childhood education and care stream for my career development is not a hasty decision. Ever since I could remember, I have always wanted to play a significant role in children's education. As I was growing up, I could see children of my age in Nepal struggling to go to school because of their circumstances. It is always being my goal in life to become a role-model teacher to toddler group and see the innocent children achieve their goals. I believe that there comes a point in everyone's life to make efforts to change his / her thought in a reality. As I have always been inspired by mother Teresa, I have dreamt of being a successful teacher to kindle the light of education among young ones for the better world tomorrow.

### Introduction

Glad to introduce myself, I am .....born on .....as a native of Nepal. My holding passport number is..... I am young, enthusiastic and determined person residing at..... I have been residing with my cherished father Mr. ....and mother..... My father works as a businessman whereas my mother is a housewife. Since my childhood, I was inspired by one of my Montessori teachers is pre-school. Due to my child-friendly behavior, and fondness of kids I am keen interested in childhood education. To bolster my potentialities and skills, I need to be academically qualified, so I am trying to pursue my career in the very field of my further education.

### Academic and Professional Background



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My first priority in my life is knowledge and study along with pursuing my academic dreams and aspirations. I have tried my best in it throughout my study years. I would like to brief about my achievements. I had completed my School Leaving Certificate from Tarapunja Education Academy with 3.30 (A) GPA in the year 2016. After completion of SLC exam, I admitted in high school majoring Biology in the Science stream. I achieved decent score in Chemistry and English from National Education Board (NEB) with 2.83 (B+) GPA in 2018. As I am student of science background, I was interested to study child care since my childhood. On top of that, to achieve quality and establish myself as a student of childhood education and care, I decided to pursue international degree and for that I joined IELTS preparation class. Finally, I undertook the IELTS examination on 29 September 2018 in which I received overall band score of 6.

Why not Home Country and any other Nations?

After completion of high school, I was in dilemma on choosing a general college/university in my homeland or to pursue a globally accepted career beyond the border. So far as national education system is concerned, government universities and colleges are unmanaged in terms of curriculum, testing system, infrastructures, teaching faculty and technology whereas reputed companies always search skilled professionals and manpower with 4 to 5 years of experience with recognized degree from a globally accredited college. Soon after completion of my high school, I visited some of the popular colleges and universities including Prithvi Narayan Campus (<http://www.pncampus.edu.np>), an affiliated campus of Tribhuvan University. I did not get any course related to my preference. Likewise, I first learnt about various courses and syllabus offered by various national universities including Kathmandu University ([www.ku.edu.np](http://www.ku.edu.np)) Tribhuvan University ([www.tribhuvan-university.edu.np](http://www.tribhuvan-university.edu.np)) Pokhara University (<http://pu.edu.np/edu/>) and many other private institutions. Here in Nepal, most of the private colleges are solely established for profit motives. Even the education system of Nepal is primarily based on rote-learning which lacks practical implementation. It is undeniable that teaching in universities and colleges in Nepal enormously rely on only bookish and theoretical knowledge which lack more updates. Since, all the students are taught the



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same course through out a year with the same analogy. Despite a huge amount of investment in education, the output of students in Nepalese market is not praiseworthy. Having all these deficiencies, the future of genuine students is less secured in Nepal and this is the root cause why there is huge number of Nepalese students abroad for further study. And I am not the exception either.

Furthermore, I did not include the USA in my wish-list as there are abundant of issues regarding social security. The increasing number of crime rate, and violence which has terrified all international students made my family concerned about my safety as well. Besides, any amount of quality education or lifestyle or exposure is not worth taking safety risk. The visa policies are also ever changing and the living and tuition expenses is also high in the USA. Likewise, UK, despite being popular and having quality education, has very high conversion rate with Nepalese rupees, thus it results into studying and living expensive. The policies for international students are also constantly changing in the UK. The next option for me was Canada, which seemed to be good from all perspective such as affordability, education system, lifestyle, visa policies, etc. but I found out that the country suffers from extreme weather which is undoubtedly difficult for me to adapt in the environment. On the contrary, I found out that Australia is perfect for me to go and study, owing to its quality education, safety and security, international students' friendly policies, good climate, multiculturalism and friendly natives. The aforementioned circumstances prompted me to choose Australia as my academic career destination not even my motherland.

Reason for Choosing Australia over USA, UK, Canada, Norway

Having numerous options of getting future education, I started researching about different universities and colleges of different countries like USA, UK, Norway ,Canada, Australia as my choices for study destinations but after comparison ,discussion with my parents ,other persons and researching on internet ,Finally Australia becomes the final and best option for me .In the European countries like Norway ,language barrier and living cost became the main factor of not choosing that destination.UK on the other hand has a high living cost and the



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course structure are too rigid based on my researched. For USA, the universities with good accreditation costs high and also requires SAT and it makes difficult to get a scholarship. If we cannot get scholarship, studying in USA becomes very expensive. For Canada, it is extremely cold whereas Australia has neither cold climate nor hot climate. Australia has one of the world's finest college/university systems, with outstanding programs in virtually all fields which provide once-in-lifetime opportunities to grow through personal as well as professional development and it is one of the third most popular destination for international students in the English-Speaking world, behind the United States and the UK. Many international students choose to study in Australia because of the cultural diversity, friendly natives and high quality of education. Australian degrees are also well recognized and respected globally for their excellence. Australian VET Systems are world famous to deliver practical capability/skills in the professional job. Meanwhile, it focuses to provide practical skills to uplift the standard of learning which will be highly useful when I will come back to Nepal. Thus, the higher education system in the Australia has something best for everyone.

Furthermore, Australian government has demonstrated its liberality towards worldwide undergraduates by declaring Education Services for Overseas Students (ESOS) Act 2000 which builds up administrative prerequisites and standard for quality affirmation of instruction and preparing foundation offering courses to global undergraduates. Similarly, Australian government also has OSHC (Overseas Student Health Cover) policy which ensures the medical service that the students may need during the study period in Australia. Likewise, the provision of Tuition Protection Service (TPS) is another mouthwatering factor ensuring the protection of student tuition throughout study period.

International Students are legitimately permitted to work 40 hours for each fortnight in Australia when school will be in session and boundless hours and mid school break. This provision gives opportunity to learn English, understand Australian culture, gain work experience and earn pocket money. However, for me, it is more important to finish my assignments and prerequisites with high level of flawlessness and keep up the most surprising



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academic excellence among different undergraduates. Thus, there is minimum possibility for me to take part in work amid the school session and I do lean toward the same.

Furthermore, Australia is very secure than the countries like; USA and UK. Both these countries are in the warmth rundown of terrorist groups and have been associated with decreasing fear-based oppressor exercises from the world. Moreover, legal provision to keep the firearm for personal security has been creating serious security problem. The situation in UK is also not in the favor of international students especially after its exit from European Union (EU). What's more, both the nations have racial oppression and inconsistency in view of shading, race and religious convictions.

Besides, Australian culture is comprised of people from various parts of the world with different socio-cultural background making highly heterogeneous society. We too have heterogeneous society in Nepal. Nepal can be considered as the country of socio-cultural heterogeneity, biological diversity which is associated with geographical variation especially in terms of altitude. Till date we too are living with mutual respect and prosperity in society however, it seems that the seeds of social agitation have been planted in recent years due to many components. However, social heterogeneity of Australia will give me an opportunity to learn different social customs. Furthermore, my experiences will gain international exposure which will add surplus point to my profile and helps broadening my perceptions as I will get to cope with many new companions from different culture and interest which too helps me get succeed in my targeted career. Therefore, I choose Australia.

## Why Perth?

There are some reasons why I chose Perth for my higher studies. Perth is the capital city of Western Australia, with a population of about 1.4 million people, and is famous for being the most isolated city in the world, completely surrounded by Australian nature: the Indian Ocean on one side and the Australian outback on the other. It is widely regarded as the "Education City" of Australia, and students who study in Perth know that they are receiving some of the



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very best educations that Australia can offer. Firstly, comparing to other cities, there is low cost of living expenses for international students where they can easily afford for their studies as well as we get chances to study with experts and experienced teachers with world class education system. Secondly, Perth is the most beautiful place for tourists where we get chances to experience the breathtaking natural environment. It is the most multicultural state in Australia, so we can experience with various language, culture and religions. Finally, it has an efficient public transportation system as well as inexpensive accommodation options and food.

At first, I had an idea of choosing crowded cities such as Sydney and Melbourne but I decided not to because I might get overwhelmed by the new environment. I am ready for the changes but I want to be mentally prepared as I have come from a suburb. I have never travelled any other countries. I have heard about cultural shocks and I do not want to be the victim of it. I would like to be ready to face the world and I suppose Perth would be a great place to start my journey of exploring the new world.

That is why I have plenty of reasons to study in Perth:

- High quality education, research and technology
- Internationally recognized courses
- Best student life
- Lovely weather
- Diverse festivals and events
- Modern facilities
- Cultural diversity
- Developed public transportation

Why Skills Australia Institute?

Investing in an overseas education is a big decision to make, and I want to make sure that I will graduate with the right knowledge and skills so that I can easily get into the service of workforce. About the selection of the college, I started internet research, attended educational



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fairs, visited the educational consultancies to select the suitable Australian institution as per my profile, background, preferences and experiences. I shortlisted few colleges including Kingston College, Cambridge College ([www.kingstoncollege.wa.edu.au](http://www.kingstoncollege.wa.edu.au)), Stanley College ([www.stanleycollege.edu.au](http://www.stanleycollege.edu.au)), New England College ([www.nec.edu.au](http://www.nec.edu.au)), Skills Australia Institute as per my need seemed to be an ideal college when I compared above mentioned colleges basing on the course outline, fee structure, support services, infrastructure, faculty, teaching-learning environment etc. very carefully and wisely. I, therefore, reached to the conclusion to select SAI when I realized it as a better academic institution that offers excellence in teaching and learning with first class facilities, affordable fee structure, highly qualified teaching faculties, small class size, sufficient learning materials, a wide range of nationally accredited courses, and peaceful learning environment. Skills Australia Institute College is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS Code: 03548F) which is located at Ground Floor, 10 Victoria Avenue, Perth WA 6000, Australia is a leader in vocational education and training, is a Registered Training Organization (RTO: 52010) that provides quality training and education services to domestic and international students, focusing on the fields of Business & Management, Hospitality, Marketing and Communication and Early Childhood Education.

The employees are fully qualified and highly experienced who are full of passion to modify me into responsible global citizen. It delivers quality programs to provide first class practical learning experience with the help of latest computing facilities and equipment and offers English, Vocational Education studies to domestic and international students aged 18 years and above. It covers all the areas that I was looking for and possesses all the characters that a well-known institution must have. It provides an internationally recognized degree and also provides the kind of exposure needs to broaden my thinking and knowledge along with the practical experience. Overall developments of my personality that will definitely help me to widen my ideas from narrow confines of nationalism to internationalism. SAI provides qualified teachers and proficient lecturers with vast amount of professional experience in the industry where work experience opportunities and industry placements are obvious. So finally I



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decided to study at SAI, Perth due to its world-class education, global identification, quality assurance, affordable fees and supportive but joyful learning environment. It is located in Perth - one of the world's great cities.

I am influenced with a set of following values, based on which it ensures the delivery of its commitment to students and stakeholders; SAI strives for the academic excellence and guarantees academic freedom and high ethical standards in its services with the opportunities having a real-life view of what's happening in the world of business. As part of our business and management courses in Perth, students will be exposed to Australian companies through fieldtrips, work experience, work-based training, and practical assessments. They will also be given the chance to learn from industry professionals by attending guest lectures and networking events. Similarly, it upholds these values to enable students to have a transformative learning experience so they can excel in their professional career. This institution is one of the leading institutions in Australia and it will be a golden opportunity for me to explore my potential in a unique learning environment.

Why Certificate III in Early Childhood Education and Care, and Diploma of Early Childhood Education and Care?

Since I was child, I have always been a curious child who loved to read, learn and experience new things. I had that spark everyday wherein I was always excited of what the day would bring and eager to know what I would be able to learn that day. Driven by my experiences, I am motivated to pursue a course in education; childhood education and care in particular. I believe that all children are curious, smart, and eager to learn; and that with the help of a good teacher, each child can shine with a light of his or her own. By applying to Skills Australia Institute, I want to learn more professional and specialized knowledge and more teaching methods. I am eager to learn how to improve the learning environments of children and how I can inspire children to want to learn more innovative and creative educational settings. My dream is for children across the world to be able to interact with each other and learn from each other. Sometimes, as adult, our views become limited and we find it hard to see things



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from a different light. Since we ourselves learn so much from children, children should be able to learn so much from other children as well. I am also eager to get to know people who share my passion and my views. Even though I have received positive feedback of my teaching from parents and other teachers, I still have a lot to learn and a lot of improvements I can make. I believe that Childhood Education and care program at Skills Australia Institute will provide me with both the professional knowledge I learn for and the environment to help me grow as a person.

Choosing a particular career line is a crucial decision, hence, every aspect of the career one is about to choose should be thoroughly understand. It demands proper planning and understanding rather brings unexpected outcomes. So, one must be careful while making decisions as one wrong decision can negatively affect the career path. Keeping this in light, it took almost 2 months to explore different courses and come up with decision for certificate III and Diploma of Early Childhood Education and Care as it best suits my interest and I believe it will make my knowledge in the subject more empirical and specific.

I have always been keen interested in Childhood Education and Care study. A childhood studies of how children learn and develop. I will learn and develop about the history and culture of childhood as well as the major theories of social, emotional and cognitive development. We can further learn through realistic field experience. This placement enables students to consolidate our skills under the supervision of qualified practitioners which assists us to work ready after graduation.

The course structure provided by Skills Australia Institute in Certificate III in Early Childhood Education and Care and Diploma of Early Childhood Education and Care are as follows:  
Certificate III in Early Childhood Education and Care:

Study Units Unit Name

CHCLEG001 Work legally and ethically



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- CHCPRT001 Identify and respond to children and young people at risk
- HLTWHS001 Participate in workplace health and safety
- HLTAID004 Provide an emergency first aid response in an education and care setting
- CHCECE014 Comply with family day care administration requirements
- CHCECE005 Provide care for babies and toddlers
- CHCECE003 Provide care for children
- CHCECE010 Support the holistic development of children in early childhood
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE011 Provide experiences to support children's play and learning
- CHCECE013 Use information about children to inform practice
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE006 Support behaviour of children and young people
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE012 Support children to connect with their world

Diploma of Early Childhood Education and care:

Study Units	Unit Name
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks



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CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
CHCECE014	Comply with family day care administration requirements
CHCPRP003	Reflect on and improve own professional practice*
CHCDIV001	Work with diverse people*
HLTWHS003	Maintain work health and safety*
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood*
CHCECE018	Nurture creativity in children*
CHCECE019	Facilitate compliance in an education and care services*
CHCECE020	Establish and implement plans for developing cooperative behaviour*
CHCECE021	Implement strategies for the inclusion of all children*
CHCECE022	Promote children's agency*
CHCECE023	Analyze information to inform learning*
CHCECE024	Design and implement the curriculum to foster children's learning and development*
CHCECE025	Embed sustainable practices in service operations*
CHCECE026	Work in partnership with families to provide appropriate education and care for children*

## Career Opportunities:

After completion of the course graduates may find work on a range of Early Childhood Education and Care. These include numerous career opportunities available in:

- \*Early Childhood Educator
- \*Centre manager (Children's services)
- \*Childhood educator



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- \*Playground supervisor
- \*Nanny
- \*Outside School hours' care assistant
- \*Recreation assistant
- \*Family day care worker
- \*Children's services coordinator
- \*Childhood educator assistant

## Financial Arrangement

My Parents will sponsor all of my expenses including the Tuition Fees and Living Expenses, while I am in Australia. They believe that it is their responsibility to look after my education. They are well aware of my expenses for the entire course and are financially secure to sponsor me. And for the very same reason, my Father has been saving in Nabil Bank Nepal Limited. He also recently sold a piece of land he owned for the sake of my education. Because of which, he has an available balance of NRS 4,000,000 (Equivalent to AUD 47,443.96) on 12/12/2018. From which, he sent AUD 7,258.5 as a part of first instalment of the tuition fees including OSHC for my course at SAI on the same day.

Apart from that, my family has ongoing income of NRs. 2,152,565.85 annually from genuine source of Business named .....registered in the name of my Father .....and also he does have a Rental Income too. My motivation to study in Australia is because of my parents. Additionally, with my dream, aim and passion, for me the happiness of my parents is very important, as they had done a great contribution for me right from the birth. They have always supported and encouraged me and make sure that there are no stones left unturned for my career. This is an unremarkable contribution for me. I can't pay for it but I can care and love in their old ages being on their side. Today I place where I am being due to my parents. After all, with this motto on me, with completion of my degree and some experience, I will return back to my country.



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## Plan after Completion of the Course (Career Options)

This course will allow me to develop an advanced knowledge related to child and family services and enable learning opportunities to develop different skills and knowledge in early childhood theory, pedagogy and learning approaches. This course, not only help us to become a very skillful teacher or mentor, it also gives us a huge responsibility to guide those innocent children in the path of better future. To deal with children is not an easy task, so after completion of this course, one will be able to deal with any issue related to childhood. Not only that, as I am a citizen of a developing country, I have lots of chances of opening my own preschool, Montessori, a childcare centre with specialized trainings for teachers. The scope of this course is high because not more people in this field are specialized with this course which is why many hospitals, school and childcare centers are lacking behind. I can easily earn two to three lakhs NRP per month as the child care centers and Montessori schools are getting priorities as the parents wants good centers that can provide enormous facilities rate, nearly 24 percent married women and 35 percent adolescent girls between the ages of 15 and 19 years had not been able to access family planning services. So, most of the parents admit their children to day care centers at the age of 2 to 5 years old. Moreover, I will be able to work with one of the renowned Montessori of Nepal such as Kathmandu Montessori Training center, Nepal Montessori Training Centre and Blooming Buds Montessori School and also at some of the renowned preschool like Eurokids Preschool, Mills Berry International Preschool where I will be able to get good amount of salary and I can live happy, healthy and prosperous life. I will have a higher reputation in my society with the same job. But my future plans won't be accomplished by the sole ambition of doing better jobs. I have to dream bigger to contribute more for my birthplace, Nepal which is why after working for 3-4 years; After that, I will start "Kushi Bal Kendra". "Kushi" symbolizes Happy in Nepali/Indian language. Likewise, the centre will be equipped with all the necessary materials for playground for children, treatment, entertainment and manpower. I believe charging appropriate fee gives me a profit, services and business. Moreover, in a period of time I will expand my centres in various part of my country as a branch.



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## Motive to return back to my own country Nepal

I belong to the sound family who are financially and socially established. We have huge amount of properties owned by my father in my hometown. We also have well running business and properties. Also we have good saving of cash to support for my education and also they are able to provide me any financial support that will arise in coming future during my stay in Australia. Please refer to my student's affidavit, which is a signed testimony to return home during my GTE assessment of my enrolled education provider, Skills Australia Institute. Further, family attachment is a proof of root connection to my country. More opportunities wait for me in my home country than in the abroad which is another justification for my return. It is therefore necessary for me to come back to my country after the completion of my degree. Furthermore, staying in Australia is totally a personally directed motive which is in total contrast to the motive I invest to study in Australia. Therefore, staying so far away from my family and belongingness itself is a burden that I cannot take and seems very unreasonable.

## Awareness of visa conditions

I am well aware about my visa condition under the student visa subclass 500 and sincerely intend to obey all the visa conditions (<https://www.border.gov.au>). The visa conditions in brief are as follow:

- a) I must be enrolled to study full time.
- b) I must maintain the required academic performance and attendance.
- c) I must pay the tuition fee by the end of census date.
- d) I must notify the college or Department of immigration Border protection (DIBP) within 7 days about change in residential address.
- e) I must maintain and continue to maintain the OSHC for duration for the student visa.
- f) I am allowed to work 40 hours per fortnight on part time basis.

## My Commitment and Declaration



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My purpose of entering Australia is entirely to study the intended course and I will be returning after its completion on time. I would like to mention that I am fully informed with the rules, regulation and visa conditions of education provider and government of Australia, all about higher education sector visa (subclass 500) and will want to assure my living in Australia will be temporary since I'll only be there to pursue my higher education.

I just need one opportunity to uplift my degree, serve my community and work for the ageing groups in my nation. Your decision is very important for shaping my future

I hope I have explained myself clear enough, but if there are any clarifications needed, I welcome the opportunity for a Tele interview, or if needed, I am willing to bring all my necessary documents and also I am always ready for the telephonic or face-to-face interview at the Australian High Commission New Delhi to answer any clarifications which you may have.

Thanking you for your precious time and hoping for positive response.

Yours's Sincerely,

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